

General information		Academic year 2022-2023
Academic subject	<b>Calculus of probability and statistics</b>	
Degree programme	Mathematics L35	
Year of course	Third	
Period of course	Second semester (February 27, 2023 – May 26, 2023)	
European Credit Transfer and Accumulation System credits (ECTS)	7	
Language	Italian	
Attendance obligation	No	

Lecturer	
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Department and office	Department of Mathematics, n.20, second floor
Virtual meeting room	Microsoft Teams codice: dnuvlf1
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Office hours	Monday and Wednesday 15:00-17:00

Syllabus	
<b>Learning objectives</b>	Acquisition of the elements of probability calculation and mathematical statistics. Applying some mathematical models to analyze and solve problems in the presence of randomness.
<b>Course prerequisites</b>	Mathematical analysis in one or more variables, Elements of measure theory
<b>Course contents</b>	<ol style="list-style-type: none"> <li>1. Basic concepts and models of Probability theory: event, probability space and Kolmogorov's axiom; classical model; geometric model; conditional probability; the total-probability formula and the Bayes theorem; independence of events.</li> <li>2. Random variable; distribution and distribution function of a random variable; discrete distributions and discrete random variables, absolutely continuous distributions and random variables; independence of random variables; integration and important numerical characters of random variables such as expectation, moments, variance, co-variance.</li> <li>3. The characteristic: Definition of the characteristic function for a finite measure on the Borel sigma- algebra and for a random variable; Important analytic properties of the characteristic function, including the continuity, differentiability and analyticity; the inverse formula and uniqueness theorem, which allow one to determine a measure based on its characteristic function; The weak convergence of probability measures and Levy's theorem, which relate the characteristic function to convergence of probability measures; Applications of the characteristic function to independence, the reproductive property and infinite divisibility.</li> <li>4. Four common used convergences of a sequence of random variables: the convergences of almost everywhere, in <math>L^2</math>, in probability, and in law; Markov's and Kolmogorov's inequalities; Relations among different types of convergence; The 0-1 law of Borel-Cantelli and Kolmogorov; The strong and weak laws of large numbers of Kolmogorov and Kinchin (some particular cases such as the law of large numbers of Borel, Chebyshev and Bernoulli); Central limit theorems of De Moivre-Laplace, Lindeberg, and Lyapunov; The Poisson type central limit theorem; The general formulation of central limit</li> </ol>

	theorem and Feller's theorem; Applications of the 0-1 law, large number law, and central limit theorem to various problems in probability theory. 5. Elementary of statistics: samples, estimate and estimator; some properties of estimator, sample mean and sample variance estimators; maximum likelihood estimator-definition, properties and calculation; confidence interval; testing of hypothesis; the test Chi-square and the Pearson's theorem.
<b>Reference books</b>	- B.V. Gnedenko: Teoria della Probabilità (Editori Riuniti, 1987) - W. Feller: An Introduction to Probability Theory and Its Applications. (John Weley & Sons 1971) - A.N. Shiyayev: Probability (GTM, v. 95, Springer, 1996)
<b>Additional course materials</b>	Lecture notes made available on the Microsoft Teams channel of the course

<b>Work schedule</b>				
	Total	Lectures	Hands-on learning (recitations)	Self-study
<b>Hours</b>	175	40	30	105
<b>ECTS credits</b>	7	5	2	

<b>Teaching methods</b>	
	Frontal teaching and guided problem solving during the exercise's sessions. The teaching course is not delivered in e-learning mode, unless modified due to the pandemic.

<b>Expected learning outcomes</b>	
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>○ Fundamental knowledge of probability theory and statistics</li> <li>○ Computation techniques</li> </ul>
<b>Applying knowledge and understanding</b>	<ul style="list-style-type: none"> <li>○ Computation of probability and conditional probability of some events</li> <li>○ Computation of distribution of some random variables, their numerical characters</li> <li>○ Understand and interpret various random phenomena by studying the limit behavior of a sequence of random variables</li> <li>○ Comprehension of elementary statistics</li> </ul>
<b>Making judgements</b>	At the end of the course the student should be able to: <ul style="list-style-type: none"> <li>○ Understanding concepts, theorems and their proof</li> <li>○ Resolving problems and exercises</li> </ul>
<b>Communication skills</b>	At the end of the course the student must be able to acquire the necessary probabilistic terminologies and formalism for: <ul style="list-style-type: none"> <li>○ exposing acquired knowledge</li> <li>○ understanding and solving problem</li> </ul>
<b>Learning skills</b>	At the end of the course the student should be able to: <ul style="list-style-type: none"> <li>○ Acquire an adequate study method with a help of the consultation of texts</li> <li>○ Solve exercises and questions</li> </ul>

<b>Assessment and feedback</b>	
Assessment methods	Oral examination
Evaluation criteria	<i>Knowledge and understanding</i> : Evaluation of the knowledge of probability theory and statistics, technical computation



	<ul style="list-style-type: none"><li>• <i>Applying knowledge and understanding</i>: statement and proof of some important results</li><li>• <i>Making judgements</i>: Applying main results to resolve some problems</li><li>• <i>Communication skills</i>: Evaluation of the ability in exposing knowledge</li><li>• <i>Learning skills</i>: Evaluation of autonomous studying</li></ul>
Grading policy	The final score is given out of thirty and the minimum score for passing the examination is 18/30. It derives from the evaluation criteria presented above. The evaluation will take into account the acquired knowledge as well as the transversal skills. To achieve a high evaluation, the student must have developed independent judgment and adequate capacity for argumentation and exposition.

Additional information	