

CONSIGLIO INTERCLASSE IN MATEMATICA

General information Academic year 2022-202		
Academic subject	Numerical Methods and Mode	lling
Degree programme	Mathematics LM40	
Programme year	First	
Term	First semester (September 26, 2	1022 – December 22, 2022)
European Credit Transfer and Accumulation System credits (ECTS)		7
Language	Italian	
Attendance	Not compulsory - Suggested	

Lecturers		
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Office hours	Wednesday 11:00-13:00 and by appointment via email	Thursday 14:00-16:00 and by appointment via email

Syllabus	
Learning objectives	Acquiring methods and techniques of applied mathematics for the qualitative analysis and simulation of continuous and discrete models of dynamical systems. Mathematical modeling skills of simple phenomena.
Course prerequisites	Basic knowledge of systems of ODEs, Linear Algebra and Numerical Analysis. Bases of programming in Matlab. All requirements are achieved in the Bachelor class L-35.



CONSIGLIO INTERCIASSE IN MATEMATICA

Course contents

1. DISCRETE DYNAMICAL SYSTEMS

First order difference equations and their solutions. Theory of linear difference equations od order k. Homogeneous difference equations. Computation of solutions. Characteristic polynomial: single roots and multiple roots. Operator p(E) and its properties. Computation of particular solutions. Equilibria of difference equations and their stability. Formal series. Variation of constants formula. Linear systems of difference equations. Stability of solutions of difference equations. Matrix functions and their properties. Asymptotic study of A^n and exp(tA). Discrete models: Cobweb simple and complex; Lesley model of population dynamic; Indian Natchez.

2. CONTINUOUS DYNAMICAL SYSTEMS

Autonomous linear systems of ODES: Principal matrix solution and its properties. Matrix exponential. Continuity of solutions with respect to the initial condition and concept of stability. Invariant subspaces: stable, unstable and central space. Examples: planar linear systems; node, saddle point, focus and center.

Autonomous nonlinear systems. Properties of the flow. Equilibria and concepts of asymptotic stability, stability and instability. Equilibria and linearization. Lyapunov functions. Periodic orbits and limit cycles. Long time behavior of solutions. Continuous models: harmonic oscillator with damping and forcing. Duffing oscillator with damping and forcing. Nonlinear pendulum. Van der Pol. Malthus and Verhulst model. Lotka-Volterra, competing species, Darwin.

Dynamical systems on networks: Elements of networks. Adjacency and Laplacian matrices; properties. Epidemic Diffusion model on networks: SI and SIR models and stability conditions. General form of a dynamical system on networks. Symmetric equilibrium points. Different cases of coupling and conditions for the asymptotic stability. Gossip model. Examples of synchronous solutions: coupled oscillators.

Neural networks: the biological and artificial neuron. Activation functions. The discrete and continuous Perceptron. Various types of neural networks. The training set. Supervised and unsupervised training. Construction of the error function. The backpropagation algorithm. Optional argument: The recurring and dynamic networks. Hopfield's discrete and continuous networks. The energy function.

3. RUNGE KUTTA METHODS

Forward Euler (FWE): local and global error. Linear stability. FWE applied to the harmonic oscillator. Runge Kutta method of order 2. Local and global error. Linear stability and behavior of solutions of the harmonic oscillator. Spurious fixed points. Runge Kutta methods, general theory: consistency, convergence, local and global error, upper bounds. Verification of order of convergence in function of the discretization stepsize. Linear stability: stability function and region of absolute stability.

4. PROGRAMMING

Creation of Matlab functions for explicit Runge Kutta methods. Geometrical and quantitive verification of order of convergence. Creation of Matlab function to trace the absolute stability regione of the method.

Simulation of models of ODEs with particular emphasis on the qualitative behaviour of the numerical solutions.



CONSIGLIO INTERCLASSE IN MATEMATICA

Reference books	V. Lakshmikantham, D. Trigiante, Theory of difference equations: numerical methods and applications, Academic Press Inc, 1988. D.G. Luemberger, Introduction to dynamic systems, J. Weley and Sons, 1979. M. Braun, Differential Equations and Their Applications: An Introduction to Applied Mathematics: An Introduction to Applied Mathematics. Springer, 1983. L. Perko, Differential Equations and Dynamicla Systems, Springer, 1991. J.D. Lambert, Numerical Methods for Ordinary Differential Systems: The Initial Value Problem, Wiley and Sons
Additional course materials	Class Webpage https://sites.google.com/site/eliametnum/

Work schedule				
	Total	Lectures	Hands-on learning (recitations/laborato ries)	Self-study
Hours	175	40	30	105
ECTS credits	7	5	2	

Teaching methods	
	In class lectures and lab session.

Expected learning outcomes	
Knowledge and understanding	Qualitative behaviour of continuous and discrete dynamical systems
Applying knowledge and understanding	Numerical simulation of continuous and discrete dynamical systems Qualitative behaviour of numerical solutions;
Making judgements	Predict the behaviour of a model described during the lectures and labs via qualitative and numerical analysis.
Communication skills	Use formal mathematical language to describe the qualitative and numerical analyses.
Learning skills	Predict the behaviour of a real world model via qualitative and numerical analysis.



CONSIGLIO INTERCIASSE IN MATEMATICA

Assessment and feedback	
Assessment methods	The student will have to present a theoretical and numerical qualitative study of a model. The model could either be one already introduced or suggested in class, or a new model. About a week after the presentation, the student will have to take on oral exam.
Evaluation criteria	 Knowledge and understanding: The student should be able to perform the qualitative analysis of a dynamical system as the ones presented in class. Applying knowledge and understanding: The student should be able to study numerically a model as the ones presented in class. Making judgements: The student should be able to predict the long term behaviour of a given model via qualitative and numerical analysis.
Grading policy	The final grade is given out of 30 with a minimum passing grade of 18. The practical exam is a week before the scheduled oral exam and it consists in the theoretical and numerical study of a given model with particular attention to the qualitative behavior of solutions. Upon passing the practical exam, the student will be admitted to the oral exam.

Additional information	