Academic subject: Numer	ical Ecology				
Degree class: LM-40- Matematica		Degree Course: Mathematics	Academic Year: 2020/2021		
		Kind of class: mandatory	Year:	Semester:	
				ECTS: 7 divided into ECTS lessons: 7	
Time management, hours lesson: 60 exe/lab/tutor	, in–class study hours, out– r: 0 in–class study: 60	of-class study hours out-of-class study: 115			
Language: Italian	Mandatory Attendance: no				
Subject Teacher Luciano Lopez	Tel: +39 080 5442678 e-mail: luciano.lopez@uniba.it	Office: Department of Mathematics Room 15, Floor 2		Office days and hours: Wednesday 11-13	
language, knowledge acqui	ledge of Algebra of matrices, red in the Bachelor of class L	35.	-		
	equiring methods and technic vironmental study. Simulation				
	Knowledge and understanding: Acquisition of basic concepts of ecological/environmental analysis of a problem.				
Expected learning outcomes (according to Dublin Descriptors)	Applying knowledge and understanding: Acquisition of numerical methods for ecological data analysis and simulation of environmental models and interpretation of results				
	Making judgements: Ability to evaluate the results from a study of an ecological problem through the tools of applied mathematics				
	Communication: Acquisition of advanced mathematical language in describing a ecological problem and its simulation.				
	Lifelong learning skills:				

Course program:

Data analysis in Ecology: objects and descriptors in ecology; the ecological matrix. Binding arrays of objects and descriptors.. Association measures: similarity and distance. Statistical dependence of descriptors in ecology. Scattering matrix for descriptors. Covariance matrix and correlation matrix. Multivariate normal distribution. Determination of the principal axes of ellipsoid. Analysis of type R.and type Q: similarity coefficients (symmetric and asymmetric) and coefficients of distance between pairs of objects. Distances: metrics and semi-metrics. Cluster analysis (cluster analysis). Clustering methods: the single link, complete link, average, weighted average, the centroid, centroid weighed, minimum variance or Wart. Sorting in smaller spaces. Principal component analysis (principal component analysis, PCA). Principal components of a correlation matrix.

exercises and computer simulations of models

Acquisition of appropriate learning methods, through the systematic use of texts,

Linear and non-linear least squares methods. Introduction to data assimilation.

Modelling and numerical solution of environmental problems of diffusion and transport. Objectives and contents: introducing some elementary partial differential equations for environmental problems and acquiring the basic knowledge for their numerical solution with finite difference methods. Strengthening of the knowledge through exercises and experiments. Topics covered: Introduction to some operators in differential equations: Diffusion and transport. Finite difference approximation of partial derivatives. Dirichlet and Neumann boundary conditions: physical meaning and numerics. Numerical schemes for PDEs: FTCS and Crank-Nicolson. Consistence, stability and converge.

Lax Theorems. Mathematical model for canal pollution and atmospheric pollution.

Teaching methods:

Lectures and exercise sessions in presence or at distance on MS Teams

Auxiliary teaching:

Tutorial activity

Assessment methods:

Oral exam and computer simulation of models

Bibliography:

P. Legendre, L.Legendre, Numerical Ecology, Elsevier 1998.

Holzbecher E, Environmental Modeling, Springer, Berlin, 2007

Thomas J.W., Numerical partial differential equations: finite difference methods, Springer, New York, 1995